

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Student Progress									
Fall-to-Winter Retention	Fall-to-Winter retention, minus those who graduated in the Fall (2013 - 2016 cohorts)	Governor's Dashboard	73%	73%	TBD	TBD	70%	MI cc's	
FT Retention Rate	Fall-to-Fall retention of first-time, FT, degree/certificate-seeking students (2013 - 2016 cohorts)	IPEDS	52%	59%	50%	TBD	59%	Medium, public, 2-year Midwest rural colleges	Fall 2014 data
PT Retention Rate	Fall-to-Fall retention of first-time, PT, degree/certificate-seeking students (2013 - 2016 cohorts)	IPEDS	41%	49%	44%	TBD	42%	Medium, public, 2-year Midwest rural colleges	Fall 2014 data
Developmental Math Progress	First-time students at MCCC who placed into developmental math and completed it within six years (2007 to 2010 cohorts)	Voluntary Framework of Account-ability (VFA)	45%	50%	44%	TBD	43%	VFA cc's	2009 cohort data
College Math Completion by Developmental Students	First-time students at MCCC who placed into development math and completed college math within six years (2007 - 2010 cohorts)	VFA	23%	18%	20%	TBD	29%	VFA cc's	2009 cohort data

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Graduated within 2 years	First-time, FT, degree/certificate-seeking students (2008 - 2011 cohorts)	IPEDS	5%	4%	4%	TBD	12%	Medium, public, 2-year Midwest rural colleges	
Graduated within 3 years	First-time, FT, degree/certificate-seeking students (2008 - 2011 cohorts)	IPEDS	18%	13%	12%	TBD	27%	Medium, public, 2-year Midwest rural colleges	
Graduated within 4 years	First-time, FT, degree/certificate-seeking students (2008 - 2011 cohorts)	IPEDS	25%	18%	18%	TBD	32%	Medium, public, 2-year Midwest rural colleges	
Transferred within 3 years	First-time, FT, degree/certificate-seeking students (2008 - 2011 cohorts)	IPEDS	26%	23%	21%	TBD	20%	Medium, public, 2-year Midwest rural colleges	
Graduated or Transferred within 6 years	First-time, FT and PT students (2008- 2011 cohorts)	Governor's Dashboard	49%	50%	TBD	TBD	54%	MI cc's	
Awards Earned by Credential-Seeking Students within 6 years	Associate degrees and certificates awarded anywhere within six years by Fall-entering students who earned 12 credits by the end of year two at MCCC (2007 - 2010 cohorts)	VFA	33.1%	33.3%	33.0%	TBD	34.6%	VFA cc's	2009 cohort data
Associate Degrees Earned	Associate degrees awarded (by year)	IPEDS	495	443	395	TBD	436	Medium, public, 2-year Midwest rural colleges	2013 data

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Certificates Earned	Certificate degrees awarded (by year)	IPEDS	64	80	61	TBD	379	Medium, public, 2-year Midwest rural colleges	2013 data
Goal Achievement	Alumni whose academic goal was satisfied (Class of 2013 - 2014)	Graduate Follow-Up Survey	89.3%	94.7%	TBD	TBD	85%	Institutional goal	
Student Performance									
Ground Course Performance	GPA of the combined ground courses at the student level (academic year)	Institutional Data	2.80	TBD	TBD	TBD	2.66	Institutional goal	
Online Course Performance	GPA of the combined online courses at the student level (academic year)	Institutional Data	2.58	TBD	TBD	TBD	2.66	Institutional goal	
Academic Performance after Transfer: Eastern University	Transfer students' GPA compared to native Junior Eastern University students' GPA (Fall 2013 - Fall 2016)	Eastern University's OIR	3.32 vs. 3.09	3.38 vs. 3.14	TBD	TBD	3.16	MI cc's	
Graduation after Transfer: Eastern University	Transfer students' six-year graduation rate compared to students from other colleges (2007 - 2010 transfer cohorts)	Eastern University's OIR	58.9% vs. 52.2%	60.0% vs. 55.5%	TBD	TBD	55.5%	Ten most frequent cc's that filter into Eastern	
Student Satisfaction & Skill Development									

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Educational Experience	Current students who evaluated their entire educational experience at MCCC as good or excellent	Community College Survey of Student Engagement (CCSSE)	88.2%	N/A	87.4%	TBD	85.2%	Small-sized cc's	
Instruction	Alumni who reported the quality of instructors and instruction was good or very good (Class of 2013 - 2016)	Graduate Follow-Up Survey	90%	91%	TBD	TBD	90%	Institutional goal	
Broad General Education	Current students who reported that their college experience contributed some to very much development	CCSSE	97.2%	N/A	96.8%	TBD	95.0%	Small-sized cc's	
Computing and Information Technology	Current students who reported that their college experience contributed some to very much development	CCSSE	91.8%	N/A	89.9%	TBD	90.0%	Small-sized cc's	
Numerical Problem Solving	Current students who reported that their college experience contributed some to very much development	CCSSE	87.7%	N/A	82.8%	TBD	87.4%	Small-sized cc's	

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Problem Solving/Critical Thinking	Alumni who reported their problem solving/critical thinking instruction was good or very good (Class of 2013 - 2016)	Graduate Follow-Up Survey	86%	83%	TBD	TBD	85%	Institutional goal	
Communication	Alumni who reported their communication instruction was good or very good (Class of 2013 - 2016)	Graduate Follow-Up Survey	77%	85%	TBD	TBD	85%	Institutional goal	
Student Services	Current students' opinion of various student services; 1 = not at all satisfied and 3 = very satisfied	CCSSE	2.1	N/A	2.2	TBD	2.2	Small-sized cc's	
Community Outreach									
High School Market Share	Public high school graduates in the district who enrolled the Fall semester after graduation	Student Profile Report	24%	24%	22%	21%	22%	National cc data	2013 data from 2014 NCCBP report
Family's Approval of MCCC	Current students who reported that their immediate family was somewhat to extremely supportive of their decision to attend MCCC	CCSSE	97.9%	N/A	98.0%	TBD	97.4%	Small-sized cc's	

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
County Population	Monroe County population	American FactFinder	150,253	149,945	149,568	TBD	N/A	N/A	
Regional Credit Student Penetration Rate	Unduplicated headcount divided by the population of Monroe County	IPEDS & American FactFinder	3.37%	3.07%	TBD	TBD	3.26%	National cc data	2012 data from 2014 NCCBP report
Regional Non-Credit Student Penetration Rates	Unduplicated non-credit headcount divided by the population of Monroe County	Institutional Data & American FactFinder	1.38%	TBD	TBD	TBD	1.11%	National cc data	2012 data from 2014 NCCBP report
Non-Credit Enrollment	Unduplicated non-credit headcount for the academic year	Institutional Data	2069	TBD	TBD	TBD	2500	Institutional goal	
Credit Course Enrollment	Unduplicated credit headcount for the academic year	IPEDS	5054	4603	4260	TBD	5118	Medium, public, 2-year Midwest rural colleges	
Community Events Prevalence	Non-MCCC events held at MCCC for the academic year	MCCC Reservation Summary	1847	2806	2886	TBD	2000	Institutional goal	
Workforce Development									
Acquiring Work-Related Knowledge	Current students who reported that their MCCC experience has contributed some to very much development	CCSSE	84.5%	N/A	85.5%	TBD	86.2%	Small-sized cc's	

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Job Placement Rate: Associate Degree Holders	Alumni employed FT or PT in a field related to their education six months after graduation, excluding those who entered military service, apprenticeship, or unemployed by choice (Class of 2013 - 2016)	Graduate Follow-Up Survey	44.0%	54.4%	TBD	TBD	37.7%*	SE MI WIN colleges	*2012 benchmark includes both degrees and certificates, and MCCC's data
Job Placement Rate: Certificate Holders	Alumni employed FT or PT in a field related to their education six months after graduation, excluding those who entered military service, apprenticeship, or unemployed by choice (Class of 2013 - 2016)	Graduate Follow-Up Survey	80.0%	28.6%	TBD	TBD	37.7%*	SE MI WIN colleges	*2012 benchmark includes both degrees and certificates, and MCCC's data
Employment and/or Continuing Education Rate: Associate Degree Holders	Alumni employed FT or PT in a field related to their education six months after graduation and/or continuing education	Graduate Follow-Up Survey	86.9%	91.0%	TBD	TBD	85%	Institutional goal	
Employment and/or Continuing Education Rate: Certificate Holders	Alumni employed FT or PT in a field related to their education six months after graduation and/or continuing education	Graduate Follow-Up Survey	90.0%	85.7%	TBD	TBD	85%	Institutional goal	

TBD = Data is not yet available from the reporting source.

IR 1/12/17

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Employers' Satisfaction	Employers who were satisfied with their MCCC student's training (Class of 2013 - 2016)	Graduate Follow-Up Survey	88.9%	88.9%	TBD	TBD	85.2%	National cc data	2013 NCCBP report
Licensure Pass Rate: Nursing PN	NCLEX-PN Exam	Institutional Data	100%	94.4%	90.9%	TBD	82.0%	NCSBN NCLEX Statistics	First-time testers, U.S. educated, Associate Degree
Licensure Pass Rate: Nursing RN (ADN)	NCLEX-RN (ADN) Exam	Institutional Data	92.7%	88.1%	94.6%	TBD	81.9%	NCSBN NCLEX Statistics	First-time testers, U.S. educated, Associate Degree
Licensure Pass Rate: Respiratory Therapy CRT	Certified Respiratory Therapy Exam	Institutional Data	95.8%	100%	100%	TBD	85.0%	NBRC Annual School Summary	First-time testers, national
Licensure Pass Rate: Respiratory Therapy CSE	Clinical Simulation Exam	Institutional Data	76.2%	88.2%	58.3%	TBD	56.1%	NBRC Annual School Summary	First-time testers, national
Licensure Pass Rate: Respiratory Therapy WRRT	Written Registry Exam	Institutional Data	91.3%	94.1%	87.0%	TBD	76.5%	NBRC Annual School Summary	First-time testers, national
Access									
Non-traditional Students	Students who were 25 or older in the Fall; county percentage	Student Profile Data & American FactFinder	32%; 68%	28%; 69%	26.1%; 70%	24.9%, TBD	36%, N/A	MI cc total	MCCNET 2013-2014 Demographic Enrollment Profile

TBD = Data is not yet available from the reporting source.

IR 1/12/17

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Developmental Education Incidence	First-time, FT & PT degree/certificate-seeking students who placed into a developmental course (2013 to 2016 cohorts)	Governor's Dashboard	65%	62%	TBD	TBD	61%	MI cc's	
Developmental Math Need	First-time students at MCCC who placed into development math (2007 - 2010 six-year cohorts)	VFA	21%*	21.5%*	21.3%*	TBD	59%	VFA cc's	2009 cohort data; *Winter 2012 placement standards increased the proportion of dev. students
PT Enrollment	PT students who enrolled in the Fall	Student Profile Report	65%	67%	68%	70%	67.3%	MI cc's	MCCNET 2013-2014 Demographic Enrollment Profile
Diversity	Non-Caucasian population enrolled in the Fall; non-Caucasian county percentage	Student Profile Report & American FactFinder	8%; 16% unknown; 4%	8%; 12% unknown; TBD	7%; 8% unknown; TBD	8%; 8% unknown; TBD	11%, 3% unknown; N/A	Medium, public, 2-year Midwest rural colleges	
Gender	Females enrolled in the Fall; county percentage	Student Profile Report & American FactFinder	57%; 51%	56%; 51%	56%; 51%	57%; TBD	50%; N/A	Medium, public, 2-year Midwest rural colleges	
FT Financial Aid Recipients	FT, first-time degree/certificate seeking undergrads who received grant aid	IPEDS	51%	49%	TBD	TBD	72%	Medium, public, 2-year Midwest rural colleges	2012 data

TBD = Data is not yet available from the reporting source.

IR 1/12/17

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
All Financial Aid Recipients	Students who received grant aid	IPEDS	64%	TBD	TBD	TBD	51%	Medium, public, 2-year Midwest rural colleges	2012 data
Average Aid Amount	Average amount of grant aid by all undergraduates	IPEDS	\$2,417	TBD	TBD	TBD	\$3,808	Medium, public, 2-year Midwest rural colleges	2012 data
Tuition	Tuition & required fees for FT, first-time degree/certificate-seeking undergrads (in-district)	IPEDS	\$3,190	\$3,280	TBD	TBD	\$3,810	Medium, public, 2-year Midwest rural colleges	2014 data
Affordability	MI cc's MCCC is more affordable than (tuition and fees)	Michigan Community College Network (MCCNET)	56%	74%	TBD	TBD	70%	Institutional Goal	
Online Programs	Number of programs wherein 50%+ credits can be completed online	Institutional Data	10	10	10	10	10	Institutional Goal	
Student-to-Faculty Ratio	FTE students: FTE instructors	IPEDS	24	19	17	TBD	18	Medium, public, 2-year Midwest rural colleges	2014 data
FT Faculty	Sections taught by FT faculty	Institutional Data	50%	52%	TBD	TBD	51%	National cc data	2012 data from 2014 NCCBP report

TBD = Data is not yet available from the reporting source.

IR 1/12/17

MCCC Key Performance Indicators: 2013 - 2016

Indicator	Description	Source	2013	2014	2015	2016	Benchmark Average or Goal	Comparison Group/Goal	Benchmark Comments
Environmental Integrity									
Environmental Courses Offered	Number of environmental sustainability courses offered	Instruction	5	5	5	2	5	Institutional Goal	
Renewable Energy Certificates	Number of renewable energy certificates offered	Instruction	2	2	2	2	2	Institutional goal	
Energy Usage Intensity (degrees per day)	BTU/year *gross square feet*degree days (main campus)	Physical Plant	27.1	20.9	TBD	TBD	< 21	Institutional goal	
Energy Efficiency Construction Dollars	Money spent on projects aimed at energy efficiency	Physical Plant	\$350,000	\$0	TBD	TBD	N/A	N/A	
Financial Sustainability									
Facilities Condition Index (FCI): 5-Year	Deferred maintenance backlog (DMB) divided by the current replacement value over the next 5 years	Physical Plant	N/A	12.5%	TBD	TBD	< 5%	Association of Physical Plant Administrators Standard	
Viability Ratio	Expendable net assets divided by long-term debt	Business Office	10	10	10	TBD	> 1.25	Higher Education Standard	
Primary Reserve Ratio	Expendable net assets divided by total expenses	Business Office	0.27	0.30	0.35	TBD	> 0.40	Higher Education Standard	

TBD = Data is not yet available from the reporting source.

IR 1/12/17